

CALIFORNIA INSTITUTE OF TECHNOLOGY

H/SS 154a
Race Relations in History and Social Science
Winter, 2003

Wednesday, 7:30-10:30 p.m., Baxter 237
Prof. J. Morgan Kousser
E-mail: kousser@hss.caltech.edu

Syllabus

Although personal experiences will inevitably affect our responses to what we read and discuss, this is not a course about feelings or impressions. Race relations has long been a serious topic of study, and this is a course about facts, theories, and arguments drawn from books and articles. Precisely because the topics to be studied are controversial and opinions are often heartfelt, we must be especially on our guard to be rational and careful.

The requirements of the course include not only the common reading, but two written 2000 word (8-10 pp.) reports, two oral reports on the topics of the written reports, and a 3-hour, closed-book, closed-notes final exam covering everything in the course, including the topics of other students' oral reports (so you are advised to take notes). Please note that this course is offered for **Grades Only**. I will not allow anyone to take it Pass/Fail.

The oral reports will be coordinated with the topics of the common reading each week, so please be prepared to give them on time. It will help other students if you would distribute outlines or other material from your reports in class when you give the reports. Don't just tell us what the book or article says, page by page. Instead, you should focus on one or two topics of general interest in your selection. For example, if you are reporting on Woodward's *Strange Career of Jim Crow*, tell us how and when segregation was solidified, according to Woodward, and how convincing his evidence for his position seems. Your two books should total about 400-500 pages of reading. I'll be happy, if you wish, to discuss ways to handle your chosen books before you're scheduled to report them. Contact me for an appointment.

Please note that I care about writing style. Please write clearly and coherently. Very badly written papers will be failed. Please also note that this course is offered for grades only: no pass/fails.

Books to be Purchased

John D. Smith, *When Did Southern Segregation Begin?* (hereafter referred to as Smith)
Matthew F. Jacobson, *Whiteness of a Different Color* (Jacobson)
Clayborne Carson, *In Struggle* (Carson)
John D. Skrentny, *The Ironies of Affirmative Action* (Skrentny)
Paul M. Sniderman and Edward G. Carmines, *Reaching Beyond Race* (Sniderman and Carmines)
Donald R. Kinder and Lynn M. Sanders, *Divided by Color* (Kinder and Sanders)
Susan Welch *et al.*, *Race and Place* (Welch)
Douglas Massey and Nancy Denton, *American Apartheid* (Massey and Denton)

Common Assignments

<u>Date</u>	<u>Assignment</u>	<u>Theme</u>
Jan. 8	organization	
Jan. 15	Smith	origins and development of segregation
Jan. 22	Jacobson	whiteness studies
Jan. 29	Carson	the Civil Rights Movement
Feb. 5	Skrentny	affirmative action
Feb. 12	Sniderman and Carmines	white attitudes
Feb. 19	Kinder and Sanders, 3-162	black and white attitudes
Feb. 26	Kinder and Sanders, 163-end	
Mar. 5	Welch	Detroit area study
Mar. 12	Massey and Denton	housing segregation

Supplementary Books for H/SS 154a

Jan. 15: Origins and Development of Segregation

1. C. Vann Woodward, *The Strange Career of Jim Crow*, 225 pp., E185.61.w86.1974, focuses on post-Reconstruction period, the classic work
2. Woodward, *American Counterpoint*, pp. 234-60, E185.61.w85, and *Thinking Back*, pp. 81-120, E175.5.w66.a39.1986 and the article by Rabinowitz and response by Woodward in *Journal of American History*, 75 (1988), give much background and trace the development of the “Jim Crow thesis”
Joel Williamson, ed., *The Origins of Segregation*, 110 pp., E185.615.w5, articles on the debate over the Jim Crow thesis
3. Roger A. Fischer, *The Segregation Struggle in Louisiana, 1862-77*, 150 pp., E185.93.l6.f57, segregation in the most integrated southern state
4. Howard Rabinowitz, *Race Relations in the Urban South, 1865-1890*, 340 pp., E185.2.r23, alternative to the Woodward thesis
5. Williamson, *The Crucible of Race*, 550 pp., E185.61.w738.1984, irrationalist-sexual approach to the history of race relations in the late 19th century South, emphasizing lynching

Jan. 22: Whiteness Studies

6. David R. Roediger, *The Wages of Whiteness: Race and the Making of the American Working Class*, 180 pp. HD4903.5.U58.R64.1991. Pre-Civil War Irish chose race over class identity.

7. Alexander Saxton, *The Rise and Fall of the White Republic: Class Politics and Mass Culture in Nineteenth Century America*, 375 pp., E184.A1.S28.1990. The first “whiteness study,” mostly pre-Civil War
8. Noel Ignatiev, *How the Irish Became White*, 188 pp., E184.I6.I36.1995. Philadelphia is the world, culture is the topic, and a good title will get you a long way.
9. Peter Kolchin, “Whiteness Studies: The New History of Race in America,” in *Journal of American History*, 89 (2002), 154-73, and Eric Arnesen, “Whiteness and the Historians’ Imagination,” in *International Labor and Working Class History*, 60 (2001), 3-32; and other historians’ responses to Arnesen’s paper in the same issue. Critiques of whiteness studies.

Jan. 29: The Civil Rights Movement
Before the Movement

- 10-11 John Egerton, *Speak Now Against the Day: The Generation Before the Civil Rights Movement in the South*, 625 pp., E185.61.e28.1994, reformers before their time, split into two reports
12. Linda Reed, *Simple Decency and Common Sense, The Southern Conference Movement, 1938-63*, 200 pp., E185.61.r306.1991, southern liberals, mostly before the movement
13. Patricia Sullivan, *Days of Hope: Race and Democracy in the New Deal Era*, 265 pp., E185.61.S93.1996 Could liberals have captured the South in the 1930s and 40s?
14. Charles Kellogg, *NAACP, 1909-20*, 300 pp., E185.5.n276.k4, first years of the organization
15. David Levering Lewis, *W.E.B. DuBois*, 600 pp., E185.97.D73.L48.1993. The best biography of the most important African-American leader of the 20th century.

The Movement

16. Adam Fairclough, *To Redeem the Soul of America: The Southern Christian Leadership and Martin Luther King, Jr.*, 400 pp., E185.61.f17.1987, history of organization
17. David L. Chappell, *Inside Agitators: White Southerners in the Civil Rights Movement*, 250 pp., E185.61.c543.1994
18. August Meier and Elliott Rudwick, *CORE: A Study in the Civil Rights Movement*, 425 pp., E185.61.m516, one of the leading organizations, a pioneer in sit-ins
19. Aldon D. Morris, *The Origins of the Civil Rights Movement (1953-63)*, 300 pp., E185.61.m845.1984. Sociological study
20. Taylor Branch, *Parting the Waters: America in the King Years, 1954-63*, 900 pp., E185.61.B7914.1988. The Movement – almost day by day. Counts as two books.
21. David Halberstam, *The Children*, 720 pp., E185.61.H195.1998. A golden glow settles over the Nashville SNCC members
22. Doug McAdam, *Freedom Summer*, 240 pp., E185.93.M6.M28.1988. Classic sociological survey of civil rights workers in Mississippi, 1964.

23. David Garrow, *Bearing the Cross: Martin Luther King Jr. And the Southern Christian Leadership Conference*, 620 pp., E185.97.K5.G36.1986. More than you ever wanted to know, unless you like sex.
24. Belinda Robnett, *How Long? How Long? African-American Women in the Struggle for Civil Rights*, 200 pp., E185.61.R685.1997. Social movement theory gendered.
25. Howell Raines, *My Soul Is Rested: Movement Days in the Deep South Remembered*, 475 pp., E185.61.R235.1977. White southern *New York Times* reporter remembers vividly.
26. Fred Powledge, *Free at Last? The Civil Rights Movement and the People Who Made It*, 650 pp., E185.61.P75.1992. Journalistic overview based on lots of interviews.
27. Charles Payne, *I've Got the Light of Freedom*, 440 pp., E185.93.M6.P39.1995. SNCC in Mississippi as a social movement.

Feb. 5 Affirmative Action

28. Anthony Appiah and Amy Gutmann, *Color Conscious: The Political Morality of Race*, 200pp., E185.615.a77.1996, philosophy, mildly pro-affirmative action
29. Barbara Bergman, *In Defense of Affirmative Action*, 215 pp., Hf5549.5.a34.b47.1996, liberal economist
30. Carl Cohen, *Naked Racial Preference*, 250 pp., E185.615.c637.1995, philosophy, anti-affirmative action
31. William G. Bowen and Derek Bok, *The Shape of the River: Long-Term Consequences of Considering Race in College and University Admissions*, 400 pp., LB2351.2.B696.1998, survey of affirmative-action admittees at elite universities exploded many myths
32. Russell Nieli, ed., *Racial Preference and Racial Justice*, 500 pp., Kf3464.r33.1991, many short essays from all points of view, many repetitive
33. Stephan and Abigail Thernstrom, *America in Black and White: One Nation, Indivisible, Race in Modern America*, 545 pp. The neo-conservatives' bible of slogans.

Feb. 12 White Racial Attitudes

34. Howard Schuman *et al.*, *Racial Attitudes in America*, 215 pp., E185.615.S293.1985. Very thoughtful analysis of surveys.
35. Joe R. Feagin and Hernan Vera, *White Racism*, 194 pp., E185.615.F39.1995. The basics – sociological case studies.
36. Jennifer Hochschild, *Facing Up to the American Dream*, 400 pp., E185.615.h55.1995, survey research
37. Paul Sniderman *et al.*, *Prejudice, Politics, and the American Dilemma*, 300 pp., E185.615.p75.1993, essays, especially on stereotypes

Feb. 19, 26 White and Black Racial Attitudes and Politics

38. Edward Carmines and James Stimson, *Issue Evolution: Race and the Transformation of American Politics*, 225 pp., E185.615.c35.1989, connects policy stances and

voter responses

39. Robert Huckfeldt and Carol Kohfeld, *Race and the Decline of Class in the U.S.*, 200 pp., Jk2316.h83.1989, why Clinton was never elected president
40. Steven Shull, *A Kinder, Gentler Racism?: the Reagan-Bush Civil Rights Legacy*, 250 pp., E185.615.s5.1993, essays on administration policies
41. Michael Dawson, *Behind the Mule: Race and Class in African-American Politics*, 225 pp., E185.615.d39.1994, black class conflict doesn't affect blacks' political choices
42. Rufus P. Browning, *et al.*, *Racial Politics in American Cities*, 225 pp., E185.615.r214.1990, 13 essays on 10 cities
43. Katherine Tate, *From Protest to Politics: The New Black Voters in American Elections*, 200 pp., E185.615.t38.1993, survey research
44. Lee Sigelman and Susan Welch, *Black Americans' Views of Racial Inequality*, 200 pp., E185.615.s55.1991, survey research
45. Raphael Sonenshein, *Politics in Black and White: Race and Power in Los Angeles*, 310 pp., Tom Bradley's coalition
46. Michael Goldfield, *The Color of Politics: Race and the Mainsprings of American Politics*, 350 pp., E185.615.G62.1997. Overview of racial issues in U.S. history, colonial period to the present.
47. Paul Frymer, *Uneasy Alliances: Race and Party Competition in America*, 200 pp., E185.615.F79.1999. Political science study, mostly of the present.
48. Rodney E. Hero, *Faces of Inequality: Social Diversity in American Politics*, 150 pp., E184.A1.H469.1998. A political science study of the effect of race on state politics.
49. Jan E. Leighley, *Strength in Numbers? The Political Mobilization of Racial and Ethnic Minorities*, 173 pp., E184.A1.L43.2001. Is ethnic pluralism in politics likely? Political Science.
50. David Gutierrez, *Walls and Mirrors: Mexican Americans, Mexican Immigrants, and the Politics of Ethnicity*, 215 pp., E184.M5.G86.1995. Historical overview of Mexican-American politics.
51. Tali Mendelberg, *The Race Card: Campaign Strategy, Implicit Messages, and the Norm of Equality*, 240 pp. (ignore chapter 2). Social psychological experiments showing how racism works in modern political campaigns.
52. Dan Carter, *The Politics of Rage: George Wallace, The Origins of the New Conservatism, and the Transformation of American Politics*, 475 pp., F330.3.w3.c37.1995. A wonderful and very antagonist biography of the major southern racist politician.

March 5 Cities and Inequality

53. Nicholas Lemann, *The Promised Land: The Great Black Migration and How It Changed America*, 350 pp., E185.6.l36.1991, semi-popular history
54. Gilbert Osofsky, *Harlem: The Making of a Ghetto*, 250 pp., F128.9.n3.o73, history of development of classic black ghetto

55. William J. Wilson, *The Declining Significance of Race: Blacks and Changing American Institutions*, E185.w73, provocative formulation of a class thesis
56. Wilson, *The Truly Disadvantaged*, 250 pp., Hv4045.w55.1987, semi-popular treatment of what's become conventional wisdom
57. Wilson, *The Ghetto Underclass*, 225 pp., Hv4045.g48.1989, reactions to *Truly Disadvantaged*
 - Michael Hout, "Occupational Mobility of Black Men: 1962 to 1973," *American Sociological Review*, 49 (1984), challenge to Wilson
 - Michael Hughes and Melvin Thomas, "The Continuing Significance of Race Revisited: A Study of Race, Class, and Quality of Life in 1972-1996," *American Sociological Review*, 63 (1998), 785-95, blacks believe race still matters
58. Bill E. Lawson, ed., *The Underclass Question*, 200 pp., E185.86.U49.1992. Essays on the Wilson thesis.
59. Martin Carnoy, *Faded Dreams: the Politics and Economics of Race in America*, 240 pp., E185.8.C365.1994. Do blacks have equal economic opportunity?
60. Stanley Lieberson, *A Piece of the Pie: Blacks and White Immigrants Since 1880*, 380 pp., E184.A1.L49. Why aren't blacks as well off as Jews?
61. Gary Becker, *The Economics of Discrimination*, 140 pp., Hd4903.5.u58.b4, economic theory in which discrimination is a matter of individual choice
62. Steven Shulman and William Darity, *The Question of Discrimination: Racial Inequality in the U.S. Labor Market*, 400pp., Hd4903.5.u58.q47.1989, 12 essays from different points of view, offering empirical correctives to Becker
63. Orley Ashenfelter and Albert Rees, *Discrimination in Labor Markets*, 180 pp., HD4903.5.U58.C63.1971. Five classic essays by economists.

March 12 Housing Segregation

64. Robin M. Williams, Jr., *Strangers Next Door: Ethnic Relations in American Communities*, 400 pp., E184.A1.W5. Broad, classic sociological study of several small northeastern towns.
65. Robert Bullard *et al.*, *Residential Apartheid*, 275 pp., Hd7288.76.u5.r47.1994, 12 essays, many on housing segregation in different cities
66. Davis McEntire, *Residence and Race*, 350 pp., Hd7293.m22, a national report, based on studies in the 1950s, interesting to contrast with later studies
67. Clement E. Vose, *Caucasians Only: The Supreme Court, the NAACP, and the Restrictive Covenant Cases*, 300 pp., Kf662.v5, outlawing contracts that barred members of certain ethnic groups from buying houses